THE FAMILY'S ROLE



Set high expectations.



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Meet with your child and their college counselor in high school.



Get involved in the application process.



Encourage and support your child during their senior year of high school and first year of college. Summer Melt is when students who have completed key college-going steps (i.e. applying for college and financial, being accepted, and intending to enroll) fail to attend college the following fall. Rates of Summer Melt range from 10% to 40% of college intending students.

(Harvard University Research: Summer Melt Handbook, 2013)

SUPPORTING YOUR HIGH SCHOOL/COLLEGE STUDENT

Socially & Emotionally ²	The Summer Before College
Ask your child what type of support they need from you. Model a positive outlook. Be supportive of your child's decisions and goals. Guide rather than pressure educational goals and expectations. Determine appropriate and reasonable expectations about important topics (e.g. frequency of phone calls/text/video calls to check in, holidays/visits home, romantic relationships, financial matters, etc). Clearly explain your expectations. Support your child's own problem-solving abilities rather than to rush in to fix things, however difficult it is to feel that your child is in trouble.	 Ask questions about how they are feeling about college and moving on. Watch for behavior that is out of character. Remind your child to check their college portals and email daily. Help them keep track of important deadlines and dates. Discuss housing, meal, and transportation options. Encourage them to call the college/university with any questions they may have. Teach and model life-skills in a fun and loving way (i.e. cooking, laundry, health, safety, etc.)
is to feel that your child is in houble.	The First Year of College
Senior Year Help your child keep track of deadlines and important dates.	Remember the importance of open communication. Encourage/remind your child to communicate with their professors, advisors, and utilize on campus resources.
Gather and organize personal information (e.g. taxes, Social Security#, residency status, etc).	Remember they may be struggling to adjust to college life and need your support.
Help your child research and create a list of majors/colleges.	 If they find themselves on academic probation, a. Help them explore reasons for difficulties and identify possible changes in habits/behavior.
Monitor and check with your child to ensure they have set up a college email, registered for SAT/ACT	 b. Help them set long/short term goals for returning to good academic standing.
exams, and applied for college.	
	Reconsider expectations of your college student: a. Can they reasonably do school work and hold a
exams, and applied for college. Check in with your child regarding their progress on	Reconsider expectations of your college student:
exams, and applied for college. Check in with your child regarding their progress on college essays. Ensure your child registers and takes the placement	Reconsider expectations of your college student: a. Can they reasonably do school work and hold a part-time job (at the same time)? b. Is it helpful for them to come home most of the